

Month's Overview

Class: 1		4th January - 30th January 2021
Subject	Concepts and Skills	
EVS	<p>Project- Houses</p> <p>Central Idea: Throughout history humans have created different designs of houses to satisfy their need for shelter.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why we need houses • Types of houses • The design of house changes with respect to needs, place, time and local material • Reasons for changes in houses from past to present • People involved in building a house 	
ENGLISH	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Answer questions and explain further when asked • Listen to others and respond appropriately • Listen carefully to questions and instructions • Read aloud and tell stories; recite rhymes, poems and songs • Converse with friends, teachers and other adults and ask simple questions • Contribute to discussions within a group • Take turns in speaking • Speak confidently to a group to share experiences 	

- Retell stories with appropriate use of story language

Phonics and Vocabulary

- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Use pronouns (he, she, I, they) in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately
- Use joining words such as 'and', 'but' in sentences
- Know the use of articles 'a', 'an' and 'the' in a sentence

Reading

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant -vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and nonfiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Recognize story elements (eg: beginning, middle and end)
- Read and talk about own writing
- Read and comprehend short passages

Writing

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary
- Use knowledge of sounds to write simple regular words, and to attempt other words
- Compose and write a simple sentence with a capital letter and a full stop
- Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience

	<ul style="list-style-type: none"> • Locate information (e.g.: in lists, charts, stories) and record answers to questions
<p>MATHS</p>	<p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence (0-100) • Identify the numbers before, after or between (1 to 100) • Arrange the numerals 50-79 in ascending and descending order • Demonstrate the place value of a digit in a 2 digit number (from 50-79) by expanding and/ or converting expanded form to a 2 digit numeral • Represent problems involving addition and subtraction as mathematical statement • Add 2 or 3 2-digit numbers with and without regrouping(vertically or horizontally) <p>Algebra</p> <ul style="list-style-type: none"> • Identify and repeat a pattern using shapes, size, color and numbers • Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations <p>Measurement</p> <ul style="list-style-type: none"> • Understand and use the terms taller-shorter, longer-shorter • Use the centimeter ruler to measure small lengths and small distances • Compare and estimate the length between two objects • Recognize and work with mass units like 1kg and 500g and work with these units practically • Use non standard measuring equipment like cups, glasses, buckets to measure capacity

	<p>Geometry</p> <ul style="list-style-type: none"> Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc. <p>Time and calendar</p> <ul style="list-style-type: none"> Know the total number of days in a month Can tell time to the hour and use the term O'clock Know names of the days of the week and months in sequence <p>Data handling</p> <ul style="list-style-type: none"> Get basic understanding of how to represent data using a Venn diagram and Tally chart (through practical experiences) Collect data and know how to represent it in the form of bar graph
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> Listen to the general information/ instructions and try to comprehend and follow them Listen to the story and learn new words Listen to the story and be able to decipher the beginning and ending Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc) Listen carefully and respond appropriately to questions asked by others Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary <p>Grammar</p> <ul style="list-style-type: none"> Recognize the swaras and vyanjans and be able to speak vyanjans in a

proper way

- Recapitulation of vyanjans - Va,sa,sha,sshha,ha,ksha,tra,gya- (sanyukt varn)
- Know that the end of a sentence is marked with a full stop
- Attempt to correct their mistakes while reading
- Participate in poetry reading (with the help of teacher)
- Understand the central idea of the poem while reading
- Read few sentences and give answers to questions in 1 or 2, 3 words
- Identify the difference between 'shuddha' and 'ashuddha' words while reading

Reading and Writing

- Attempt to correct their mistakes while reading
- Participate in poetry reading (with the help of teacher)
- Understand the central idea of the poem while reading
- Read few sentences and give answers to questions in 1 or 2, 3 words
- Identify the difference between 'shuddha' and 'ashuddha' words while reading
- Show interest in reading known and unknown small text like for eg: meal chart, self name, class, title of favourite book, try to talk about it, find meanings of words by various strategies like guessing through pictures, phonetics etc.
- Read and talk about own writing
- Attempt to make their own short poems
- Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience.

ICT	Skills <ul style="list-style-type: none">• Be able to apply different skills like Bold in word file, selecting text and changing the colour of fonts.• Be able to understand the concept of online reading• Be able to gain better understanding about the project using internet
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List of Vocabulary for the Coming Month

edge
valley
five-storey
scattered
pampered
speck
cracking
slightly
awful
plenty
bet
mess
creature
delay
rude
nightingale
treat
racket
deafening
sensitive
gloomy
crown
hums
coos
co-operate
encourage
together
share
polite
bully
tease
grab
apologize
greet
insult
bungalow
tenament

houses
bathroom
bedroom
kitchen
ventilator
architect
mason
carpenter
painter
electrician
plumber
directions
east
west
north
south
multi-storeyed
caravan
igloo
tent
stilt
boat house
bungalow
germs
apartment
roof
windows
measure tape
regrouping
place value
face value
Pattern
Edge
Face
curve